

# *the* **FLYER**



**SHEBOYGAN  
CHRISTIAN  
SCHOOL**

Scholarship | Discipleship | Citizenship



**Scholarship**  
CHAD DIRKSE, CLASS OF '85



**Discipleship**  
DR. ANGIE WARD, CLASS OF '88

WINTER 2023



**Citizenship**  
DR. JACOB DEMASTER, CLASS OF '04



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Discovery Term trip  
to New Mexico

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*The Flyer* is a print and digital publication of Sheboygan Christian School. The purpose of *The Flyer* is to connect our extended school community with our mission, vision, and core values.

We expect this publication to provide evidence that Sheboygan Christian School is impacting the world, both near and far, for Jesus Christ.

Please contact the SCS Advancement team if you would like to update your contact information or if you know of someone who would like to receive *The Flyer*. [advancement@sheboyganchristian.com](mailto:advancement@sheboyganchristian.com)

Design & Layout | Laura Hartgerink, Signify, LLC

## From the Desk of Ann Steenwyk



As I watch our seniors do field work for their Capstone projects and make plans for their lives after high school, I've been reflecting on Sheboygan Christian School's role in preparing them for the world. Are they really ready? (It's a lot of pressure!) I've also been reading through Daniel's story, and I admire the readiness, courage, commitment, and devotion he

demonstrated in living out his calling in Babylon, a world outside of his comfort zone.

*"But Daniel resolved not to defile himself with the royal food and wine, and he asked the chief official for permission not to defile himself this way.... In every matter of wisdom and understanding about which the king questioned them, he found them ten times better than all the magicians and enchanters in his whole kingdom."* —Daniel 2:8, 20

Daniel had confidence and resolve about who he would be in his context, and as a result he made a tremendous difference in the world. Is SCS producing Daniels? SCS's vision is that our students will impact the world, near and far, for Jesus Christ. Although many of them are having an outstanding impact already, others are just starting to explore their role in God's story. At SCS, students and teachers study these roles as "Throughlines." The SCS throughlines represent a portrait of an SCS graduate:

### SCHOLARSHIP

Beauty Creator  
Image Reflector  
Order discoverer  
Truth Promoter

### DISCIPLESHIP

God Worshipper  
Idolatry Discerner  
Creation Enjoyer  
Scripture Applier

### CITIZENSHIP

Calling Responder  
Creation Keeper  
Justice Advocate  
Servant Worker  
Community Builder  
Neighborhood Lover

*"Can you imagine what our students will do as they embrace these roles and live them out? They will undoubtedly make Daniel size contributions."*



## Mission

In partnership with the Christian community, Sheboygan Christian School uses a biblical perspective to integrate academic excellence with Christ-centered learning, preparing students' hearts and minds for service in God's world.



## Vision

Sheboygan Christian School will impact the world, both near and far, for Jesus Christ.



## Core Values

- Pursues Academic Excellence
- Develops the Christian Mind
- Cultivates Spiritual Growth
- Encourages Biblical Self-Image
- Builds Strong Social Bonds
- Involves the Supporting Community
- Serves the Greater Community

Can you imagine what our students will do as they embrace these roles and live them out? They will undoubtedly make Daniel size contributions. We have 4 months left until 25 of our seniors go out into the world. Join us in praying for them, supporting them, encouraging them, and reminding them that God is worthy of living a Daniel kind of life. Please partner with us in getting them ready to impact the world, near and far, for Jesus Christ.

Shining for His Glory,  
**Ann Steenwyk**  
Head of School



# From the Board



**But you will receive power when the Holy Spirit has come upon you, and you will be my witnesses in Jerusalem and in all Judea and Samaria, and to the end of the Earth. —Acts: 1:8**

Sheboygan Christian School’s Mission statement is “SCS students will impact the world, both near and far, for Jesus Christ.” As a member of the school board, I see this as a powerful expression of who we aspire to be both as a school and as individuals: we want to fulfill the verse above and bring people, near and far, to Jesus. But how does God make that real through us? One way we can find out is to learn from the example of those who’ve come before us.

One such person was Olympic sprinter Eric Liddell. In the 1924 Olympics, Eric’s strongest event was the 100 meters. Unfortunately, that event was scheduled for a Sunday. As a Christian, Eric strongly believed that he should rest on the Sabbath and so he chose to train for other events instead. God came through for Eric: he took third in the 200 and set a World Record while winning the 400. In doing so, he brought God’s story to millions in the United Kingdom and elsewhere.

What many don’t know is the rest of Eric’s story. Called as a missionary to China, he spent the next 18 years serving its people and spreading the Gospel. During World War 2 he was captured by the Japanese. In an internment camp, he continued to lead people to Jesus, teaching Bible classes to the children there. Eventually, he died while still in the camp. He truly took the Gospel to the “end of the earth”.

What can we learn from Eric’s story?

- 1. We must stand firm for our faith, even in times of immense pressure.** In choosing not to run the 100 meters, Eric both glorified God and lived out his faith in the most public way.
- 2. When we are called, we must be willing to go.** Eric was called to China and so he went! In doing so, he poured the love of Jesus on the people of China, even to his death in a camp.
- 3. The strength isn’t ours; it is the Lord’s.** It is God who gives us the strength to do these things. We just need to trust in him.

As a board, the first thing we do in each meeting is to read the mission statement of the school, which ends in the words “service in God’s world”. The school actively works to inspire that spirit in our students, with requirements for service, mission trip opportunities, and other activities which encourage our children and their families to engage with the community, both near and far. We will continue to work to create those opportunities in the future to fulfill our school’s vision!

Be blessed brothers and sisters!  
**Adam Guenther**



## Our Newest Expression of Partnership: THE SCS ENGAGEMENT TEAM

“In Partnership.” Our School’s mission starts with those two impactful words. Since our founding, Sheboygan Christian School has always been a collaborative effort among the faculty and staff that live out their professional calling in our school, the Board of Trustees, and partner parents, families, churches, and organizations.

And while the way that we express this partnership has changed over the 124+ years of our school’s existence, the spirit of partnership is at the core of who we are. In that spirit, we are excited to share the newest expression of partnership. The SCS Board of Trustees recently approved a motion to dissolve the former Booster Club, and to fill this void with the creation of a new body: The SCS Engagement Team.

### What is the Engagement Team? Why Did We Need to Change?

The Engagement team is a group of 13 committed volunteers whose goal is to take SCS parent engagement to the next level. The Engagement Team’s purpose statement reads,

**“Driving robust, missional partnership, the SCS Engagement Team exists to cultivate family engagement in our school through purposeful investments of time, talent, and treasure.”**

Why did we see the need for this change? Because our school has changed and our partnership model needs to change with it. Our families are busier than we’ve ever been and finding time to volunteer doesn’t work for every family. We also believe that service and hours aren’t the only way to express your commitment to the partnership of this community. Some families express partnership through their talent (in non-traditional serving—teachers, board members, coaches, etc.), and through treasure—financially contributing to the mission of our school.

Additionally, as our school has grown, it makes sense that we don’t need as many volunteer hours per family. We’ve grown from a small, neighborhood school of less than 200 students in grades P-12 to over 500 students (and more growth on the way!). It is illogical to expect that the rate of volunteer needs would increase at the same rate of our enrollment growth. Some simple math: if 150 families gave 20 hours of service to SCS, that’s 3,000 service hours per year. If we required that same ratio for a school of 500 students, it would be 7,500 service hours. Do we even have that many volunteer hours to offer? Are we making the best use of family’s unique gifts and abilities by simply requiring more and more net hours of

service? At a certain point, it becomes a better use of SCS family resources to find other ways to partner.

### Booster Club and Engagement Team—Similarities and Differences:

- Similarity:** Just like the Booster Club used to, the Engagement Team will encourage partnership through volunteering.
- Difference:** Unlike the Booster Club, the Engagement Team will not require any volunteer hours from SCS families. We have identified Time, Talent, and Treasure as ways to get involved in this partnership. We believe that a positive invitation with a clear call to partner with us around the programs that need help (and a better form of communication around volunteer needs) will actually increase volunteer efforts at SCS. Simultaneously, we believe that our school community will massively benefit from partnership around talent and treasure—not just exclusively time. Rather than requiring volunteerism for a portion of our school community, our goal is to inspire partnership from 100% of our community.
- Similarity:** Legacy programs like the Apple Pie sales, the annual auction gala, the One Walk, etc. will continue to thrive under the direction of the Engagement Team.
- Difference:** Our Engagement Team will be branching out beyond these legacy programs to new initiatives including: new family mentoring, faculty and staff appreciation, spiritual connections and prayer groups, and much more!
- Similarity:** Just like its predecessor, the Engagement Team will report to the Board of Trustees.
- Difference:** Unlike its predecessor, the Engagement Team won’t require leaders to focus on “being all things to all people.” The team has clearly defined roles and responsibilities, job descriptions, and succession planning to ensure that once SCS commits to a program, we will have the structure to continue running it in perpetuity.

### Standing on the Shoulders of Giants

It should go without saying, but we’re going to say it anyway: pivoting away from the former Booster Club model does not mean that Booster Clubs of the past weren’t on mission or were somehow falling short. On the contrary, the Booster Club has been a valued, sustaining institution at SCS for decades. The families who gave sacrificially through these Booster Clubs over the years are, in many respects, why we are able to exist today! But two things can be true at the same time—and that’s the case here: **We love and appreciate the Booster Clubs of the past. It was time in our school’s history to move on to a new model that meets the needs of our families at this time.**

*If you have any questions about our newly formed Engagement Team, or if you’d like to find out ways that you can plug into partnership at SCS, please reach out to our Engagement Team president or board liaison or visit our Engagement Team webpage:*

**Jamie Gassner**, Engagement Team President  
**Brittney Kramer**, Engagement Team Board Liaison  
[sheboyganchristian.com/EngagmentTeam](http://sheboyganchristian.com/EngagmentTeam)



GIFTS OF HOPE:  
CANDY CANE GRAM SALE

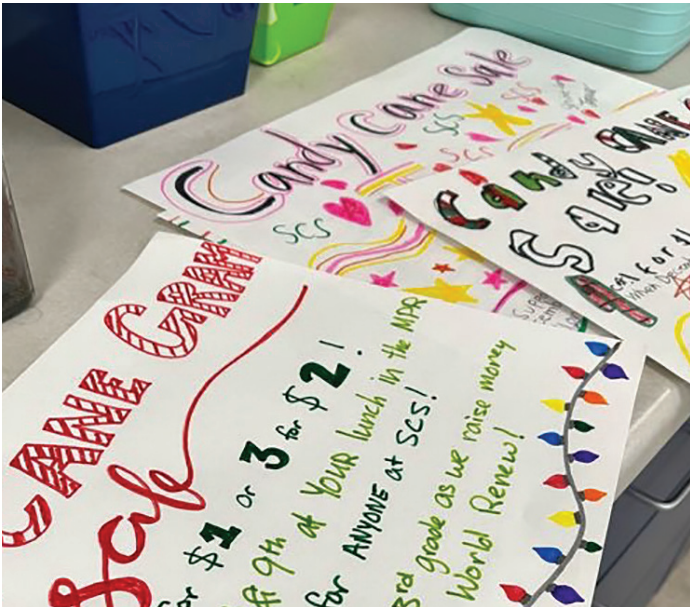
It all started with a goat.

As part of an integrated reading and social studies unit about cultures around the world, the third graders read *Beatrice’s Goat*. This true story describes how a Ugandan family’s life changed when an organization gifted them a goat. The goat provided the family with nutrition through its milk and income through the sale of extra milk, which allowed their children to attend school for the first time.

As students learned to appreciate and understand different cultures through this story, they also became more aware of the issue of global poverty. If it takes just one goat to change someone’s life, what could we do about that? How could we be Justice Advocators in a broken world? They decided to take action through World Renew to not only meet peoples’ physical needs, but share the love of Jesus in the process.



The third graders chose to have a candy cane gram sale where students could buy a candy cane with a note to send to anyone in the school. The students collaborated to create a video advertisement, design posters, and decorate tags for the candy canes. Students also put their math skills to use as they took shifts selling the candy canes during the lunch hours for grades K-12. Their goal was to raise \$300 to purchase goats for a family in need.



Thanks to the generous SCS community, they far exceeded their goal and raised over \$800! The third grade classes purchased multiple goats, ducks, chicks, and water filters. They also purchased Bible study materials for a church so that more people can learn about Jesus. Students were even able to send cards of encouragement for the staff at World Renew who work tirelessly to be the hands and feet of Jesus across the globe. It was amazing to think that our class in Sheboygan, Wisconsin would impact people in Honduras, Haiti, Guatemala, Kenya, Bangladesh, Nigeria and Uganda. This Formational Learning Experience taught SCS third graders that God has richly blessed us so that we may bless others.



COMMUNITY PROJECT:  
BUSINESS FOUNDATION

Business is brewing this semester as our Business Foundation II students harness the gift of entrepreneurship to create, launch, and run a coffee and apparel shop for our school.

In this course we are learning how to thrive as Christians in the workplace while learning important skills such as marketing principles, logistics and supply chain operations, profit and loss analysis, and above all, servant leadership. This is a collaborative effort with our Woodworking class who is building a coffee cart to the required specifications.

Students will manage all operations including analyzing and managing costs. They will gain valuable experience and workplace readiness skills.

OUR GOALS INCLUDE:

- 1. Donate 10% of gross profits to a local non-profit organization each month
- 2. Reinvest 90% of profits back into the business to expand our size and product offerings
- 3. Attain 80% Customer Satisfaction (Net Promoter Score)
- 4. Be open at least 30 min/day to start (AM break and lunch)
- 5. Serve at least 15 customers per day

We are working hard toward an opening date of March 13, 2023 where products offered will include hot and iced coffee, fresh fruit, and other snacks. A second phase will include espresso drinks (Q4), followed by a third phase including SCS apparel and some school supplies (Q1 2023-24). Our God is in all things, including the blessing of work; we shall commit this work to the Lord and He will establish our plans (Prov 16:3). If you or your business is interested in learning more about this project, or if you are interested in a sponsorship opportunity, please contact Amanda Hildebrand at amanda.hildebrand@sheboyganchristian.com or 920-889-9015.



This Discovery Term, I took a group of eight students (six seniors and two freshmen) along with another chaperone to New Mexico.

We partnered with Rehoboth Christian Schools and Zuni Christian Reformed Mission. Zuni is a PK-8 school and church on the Zuni Pueblo. Rehoboth is a PK-12 school located just outside of Navajo Nation. Both schools serve majority Native communities. Both communities have existed for over 100 years and were started by Dutch Americans working with the Christian Reformed Church. It's strikingly similar to our own school community, the major difference being the culture surrounding the community.

From the beginning, our plans for the week had to be adjusted due to a flight delay and then a snow day. The motto quickly became "Be flexible." We arrived at Rehoboth, where we stayed in dorms for the week. Monday and Tuesday became more of adventure days seeing the sites and experiencing some southwest culture. We went to Canyon de Chelly National Monument, the old plaza in Santa Fe and an interactive art installation called Meow Wolf.

Wednesday was the only day that went exactly as planned. We spent the day in and around Zuni. We were shown around the inner village by Mike Meekof, the former lead pastor at Zuni Christian Reformed Mission, and learned more about traditional Zuni spirituality. Our students spent the afternoon in classrooms helping teachers and getting to know the students. Something unique about the school is that many of these students come from homes that still practice Zuni religion and these young students have to wrestle with living in two worlds, Christian and Zuni. The Meekhof family hosted us for dinner, and we talked more about the idea of where identity is found. We also talked about the difference between cultural heritage and religion.

Thursday became our day to spend at Rehoboth, giving our students the opportunity to make connections and get to know students their own age. Each of our students partnered with a Rehoboth student and attended a full day of school. That afternoon we learned about the Navajo Code Talkers. Our host at Rehoboth spoke to the students more about Identity, both Code Talkers and her own. Identity was quickly becoming the theme of the week. That night we attended a varsity basketball game at one of the local public schools and students got to watch some of their new friends play.



Basketball is one of the bigger sports in that area, so it was a great opportunity to experience the larger community.

Friday was devoted to learning about Navajo culture and history. We went to the Navajo Nation Museum and walked through several exhibits about the history and the treaties that formed Navajo Nation. We walked around the Zoo that's on the property as well. We ate lunch with the Rehoboth students and then attended a demonstration about cradle boards (the traditional Navajo baby carriers). We also learned more about Navajo rug weaving. Both demonstrations were done by Rehoboth teachers, who are of Navajo and Anglo descent. They both spoke about growing up knowing they were a part of two worlds. That night our students went to a girls' basketball game, helped clean up after, and then played around a while.

You may have noticed a lack of "serving" the people, but that's not what this trip was about. The goal for the week was to expand the students' concept of who makes up the church, but also our nation. There are so many different cultures and groups in our country who are also Christians. We often get stuck in the assumption that if somebody is a Christian they will think and act the correct way: our way. I wanted the students to get to know other students their own age who have grown up with different cultural backgrounds and consider our shared faith from a different perspective. Although unplanned, "Identity" became a recurring theme throughout the week. All of us have to consider where we find our identity. I loved listening to the students talk about how similar the Rehoboth students are to them. They were surprised how similar they are when they look different and live in a different culture.

I believe the week met the Discovery Term goal to expand our understanding of God's world and His diverse people.

Jonathan Engbers  
Art Teacher

ALUMNI PROFILE

CHAD DIRKSE  
CLASS OF '85



**Life story: What have you been up to since graduation?** I graduated from Covenant College in 1989 and have been in Christian schooling in a variety of roles for more than 30 years. I spent the first 20 years after college in the NW suburbs of Chicago and moved to Chattanooga in 2009 where I have been the President at Chattanooga Christian School (CCS) for the past 14 years. CCS has approximately 1,500 students in the heart of Chattanooga.

I have been married to my wife Heather for almost 30 years and we have three children. Clara Wolfe lives in Chattanooga and is married to her husband Rob and they have two children (Joanna Kate and Mary Ellen), Coleman Dirkse lives in Charlotte and is married to his wife Zoe, and Kate Dirkse is a senior in college at Lee University where she majors in Finance and Accounting and was recently named an NCAA Women's Soccer All American.

In addition to my role as a school leader, I enjoy serving as a Senior Fellow for the Center for the Advancement of Christian Education (CACE) and supporting numerous Christian schools around the country.

**What do you love about Sheboygan Christian School?** I loved almost everything about my OCS and SCS experience. The whole community shaped and formed the foundation of the person I am today. There isn't a week that goes by that I am not reminded of what a privilege it was to be part of the OCS and SCS communities. My decision to prioritize Christian christian schooling for my children was cemented by the school community, my parents, and Oostburg Christian Reformed Church.

**Describe one of your favorite teachers and tell why he/she is a favorite.** I still consider Bob Adams (my fifth grade teacher at OCS. My class was his first class there) the primary person that pointed me to Christian schooling as a vocation. Mr. DeJong was my favorite high school teacher. He made literature come alive and stimulated lively classroom discussions. I learned to think critically with generosity and compassion and to research and write with integrity in his class.

**In what ways have you grown in your faith as a result of your experience at SCS?** The premise that there is not a square inch of God's creation that Jesus Christ hasn't claimed "mine" came to life at SCS. I also learned that sin has corrupted every square inch of God's creation and that the person and work of Jesus Christ reconciles us to God, to each other, and to creation. Being made in his image and redeemed in Christ equips to think and create with purpose and provide

types and foretastes of God's restored Kingdom to come in every area of life.

**How do you feel that SCS prepared you for graduation, college/career, and life?** I learned to think critically and carefully about the world around me. I was equipped to see every step of my life as an act of worship (either of the creature or the creator). And I was gifted with a deeper understanding of God's steadfast love for me in Christ Jesus.

**What sets SCS apart from other schools?** I believe there are many wonderful Christian schools around the world and what sets them all apart (including SCS) is the role and function of teachers who are experts in their content and craft, who love their students, and most importantly love Jesus and live out of love, forgiveness, and grace of God every day. Layered over each wonderful teacher is a coherent purpose and design for every part of the teaching and learning that happens in curricular and co-curricular activities alike.

**What would you say to a prospective family considering enrollment at SCS?** Just enroll

**What advice would you give to current SCS students?** Listen patiently, think deeply, read even what you think is boring or too complex, grapple with Truth, be a respecter of people and the process of life-long learning, and if you are going to point out a problem, pair it with a credible alternative.





# Alumni Profile

## DR. ANGIE (MUELLER) WARD CLASS OF '88



**Life story: What have you been up to since graduation?** After graduating from SCCHS, I went to Trinity International University for a B.A. in youth Ministry. In college, I received a call to vocational ministry that has taken me to northern Wisconsin, Minnesota, North Carolina, Indiana, and now to Denver, with stops at Denver Seminary (M.A.) and the Southern Baptist Theological Seminary (PhD) along the way. I'm an author, teacher, leader, and higher education administrator. I'm married to a pastor (who I met in Seminary) and we have two young adult children.

### What do you love about Sheboygan Christian School?

I loved the nurturing environment shaped by faith in God and the love of Jesus Christ. It is what I desperately needed when my teenage years were full of much upheaval at home. SCS was and is a life-giving community, from administrators to teachers to staff to parents to students. I even still keep in touch with several of my teachers from long ago.

*“SCS was and is a life-giving community, from administrators to teachers to staff to parents to students.” —Dr. Ward, on what she loves most about SCS*

**Describe one of your favorite teachers and tell why he/she is a favorite.** Ivan Van Duyn, a friend to this day. I helped him with athletic director administrative work and had him for keyboarding, computer, and office practice classes, which are skills I use every day.

**In what ways have you grown in your faith as a result of your experience at SCS?** I grew in faith in God's love and his sovereignty.

**How do you feel that SCS prepared you for graduation, college/career, and life?** SCS gave me a first-rate college preparatory education. I grew as a thinker and writer. I grew in confidence

in how God had uniquely gifted me. And I grew in security in God's love for me.

**What sets SCS apart from other schools?** Christian worldview and integration into everyday life.

**What would you say to a prospective family considering enrollment at SCS?** It's absolutely worth it.

**What advice would you give to current SCS students?** Enjoy every minute, every relationship, every experience. You may not know what you have now until you leave and look back years down the road.



# ALUMNI PROFILE

## DR. JACOB DEMASTER CLASS OF '04



**Life story: What have you been up to since graduation?** After graduating from SCS I went on to Trinity Christian College where I majored in Biology. I went on to Northwestern University for medical school. I then moved on to residency training for the next 3 years in Saint Joseph, Michigan before moving back to Sheboygan County about seven years ago. I am currently working as a family practice physician for Advocate Aurora Healthcare.

On the family side, Jodi (Burgard) and I were married in 2007. We have 4 wonderful daughters, age 11, 9, 6, and 5. We have stayed busy in the last year doing foster care and being part of the Breakwater Church plant on the south side of Sheboygan.

### What do you love about Sheboygan Christian School?

I appreciate that I was able to learn about this world through the lens of scripture, no matter the subject matter, and have discussions about how the gospel impacts all those different parts of our lives.

**In what ways have you grown in your faith as a result of your experience at SCS?** My education but also my experiences there helped with giving me the building blocks for my faith that I have been able to build on. I learned to start thinking critically and start asking the question of “why” I believed what I did through conversations with teachers and in classrooms.

**How do you feel that SCS prepared you for graduation, college/career, and life?** I felt very prepared, but not just because of the academics. More than anything I felt challenged to be thinking about how to bring my faith into practice in my everyday life and career. The experiences I was able to have outside of the classroom also helped prepare me to be a more well rounded individual. In my job, that is important. I don't need to just know the science part of medicine. I need to communicate with patients in a way that will motivate them to make healthy life choices.

**What sets SCS apart from other schools?** Two things specifically that I think about: first, it's a school where we are encouraged to make our faith a part of discussions in every

classroom. Second, parents and the school community get to be part of the discussions and decision making on curriculum and direction of the school.

**What would you say to a prospective family considering enrollment at SCS?** Know that your child will unapologetically hear and learn about the truth found in the Bible every day. If this is something you want for your student, and something you're willing to partner with the school in doing, then SCS is a great place to be. Having teachers that care and that are willing to speak truth into the student's lives is a gift and something that no one can put a price on.

**What advice would you give to current SCS students?** Get involved! Not just in the classroom, but outside of it as well. My experiences outside of the classroom were just as important to my development as a person and in preparing me for my career as the academics in the classroom. I had the opportunity to be involved in student government, which helped me develop the skills to be in leadership positions at work and church. The skills learned participating with chapel team, are ones I still use helping with leading worship in church.







# SHEBOYGAN CHRISTIAN S C H O O L

P-12 Campus | 929 Greenfield Avenue, Sheboygan, WI 53081

Address Service Requested



## GRANDPARENTS' DAY AT SCS

### Friday, April 14

8:30 - 11:30am – 4K-5th Grade Grandparents

10:30 - 12:00pm – Middle and High School Grandparents

12:00pm – 4K (PM class) Grandparents

In order to ensure that everyone has a safe and fun experience on this day, we will be requiring each attendee to register prior to this event. Three related requests for SCS parents:

- Please invite grandparents and grandfriends to join your children!
- Pre-registration is required for Grandparents and Grandfriends to attend this event. Some SCS parents might even want to help register grandparents and grandfriends on their behalf.

## UPCOMING EVENT

PRE-REGISTER  
HERE!



[www.sheboyganchristian.com/  
grandparents-day-2023](http://www.sheboyganchristian.com/grandparents-day-2023)

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