



**SHEBOYGAN
CHRISTIAN**
S C H O O L

Elementary Curriculum

English Language Arts

Vision Statement:

Students will become effective communicators through reading, writing, speaking and listening in order to convey God's story.

Summary of Philosophy/Approach:

Children learn to read and write by reading and writing; therefore, SCS uses the workshop approach for reading and writing. In the workshop approach, students participate in a mini lesson and then are off to read and write for extended amounts of time, with the teacher providing one-on-one conferencing to enhance student skills.

Summary of Content:

Writing: Writing includes instruction in writing narrative, informational, and opinion pieces through the use of mentor texts and self-assessment. Spelling patterns and grammar study are an integral part of our program.

Reading: Through the study of fiction and nonfiction, students develop word-solving strategies and oral fluency, deepen literal and interpretive comprehension, and become discerning, lifelong readers.

Math

Vision Statement:

Students will persevere to reach their God-given potential through problem solving, critical thinking, and collaborative real life applications.

Summary of Philosophy/Approach:

Mathematics helps us see the order and beauty of God's creation and thus of God Himself. Therefore, mathematics derives its purpose, meaning, and value from God. Mathematics does not exist in isolation, but rather has clear connections with all aspects of God's creation. Teachers use teaching methods that actively engage students' minds and bodies, and discuss in their classes how the surrounding cultures view mathematics and how a Christian perspective differs. Teachers foster an attitude of appreciation for mathematics as a gift from God.

Summary of Content:

Kindergarten mathematics begins with the concepts of counting and cardinality. Students in grades K-5 master concepts in the areas of operations and algebraic thinking (K-5), numbers and operations in base ten (K-5), fractions (3-5), measurement and data (K-5), and geometry (K-8). Students engage in math problems developing highly effective mathematical practices.

Science

Vision Statement:

Students will engage students in God's creation through discovery and investigation, so that they may marvel in and transform the world.

Summary of Philosophy/Approach:

Science is the systematic study of God's creation. To accomplish this SCS uses a balanced approach of instruction, demonstration, observation, experimentation, inquiry, and hands-on learning.

Summary of Content:

Students K- 5 investigate and learn in the areas of physical science, life science, and earth science. They explore many subjects - from matter to magnets, motion to the moon, from the planets to the properties of plants. STEAM (Science, Technology, Engineering, Art, Math) activities give opportunities for expanding knowledge in multi-grade, multidisciplinary problem solving.

Bible

Vision Statement:

Students will grow in their knowledge of scripture resulting in a heart for God and His world.

Summary of Philosophy/Approach:

The Bible is studied as God's infallible Word, revealing the unfolding of the history of redemption. SCS uses Bible story telling, Bible reading, investigation, and in-depth study as appropriate for the grade level.

Summary of Content:

Students study an overview of the Old and New Testaments from the story of creation to the early church writings. Students identify what the Bible teaches about God, His creation, and His people. Students apply Biblical teaching to their lives and find ways to demonstrate God's love through service to others. Bible reading and memorization of key passages are practiced at each grade level.

Social Studies

Vision Statement:

Students will encounter God's call to obedient living, develop data-based arguments, evaluate culture on biblical principles, and become God's agents of justice.

Summary of Philosophy/Approach:

To help them understand their relationship with God, their fellow man, and the world at large, students are immersed in social studies experiences, research, and discussion.

Summary of Content:

Students will study topics in the areas of geography, history, economics, and government.

Spanish

Vision Statement:

Sheboygan Christian School prepares students for their part in God's culturally diverse world using inspiring, engaging and relevant language learning.

Summary of Philosophy/Approach:

Students will achieve the basic skills to understand and communicate in Spanish, and will develop an interest and appreciation of the Hispanic culture, in and outside of the U.S. In the Spanish classroom, SCS focuses on communication, cultures, connections, comparisons, and communities. Students learn through the use of technology, songs, group work, conversation, and games. The classroom is a positive, challenging, fun and energetic environment that motivates and helps students succeed at becoming proficient in the language. By learning a new language, students' minds are opened to new cultures and therefore new ideas and different ways of looking at God's diverse world.

Summary of Content:

In Elementary Spanish, students are introduced to the language through basic vocabulary, such as numbers, colors, animals, clothing, etc. Greetings and simple conversation is also learned.

Fine Arts

Vision Statement:

Students will develop their God-given creative abilities as they reflect Him by striving for excellence and glorifying God.

Summary of Philosophy/Approach:

Visual Arts

- Being made in the image of our creative God, students' creative abilities and talents are a reflection of Him. In the art classes at SCS, students grow in their visual literacy, critical thinking, and problem-solving as they create visual art as a form of communication and expression. Since art is meant to be celebrated and shared, you will see artwork on display throughout the school hallways. Local art shows and competitions are also a venue to celebrate and acknowledge the achievements of the incredible artists at SCS!

Performing Arts

- Music is a gift of God to us, His creatures. We, being created in the image of God, likewise have a creative nature. We therefore have the ability to create and appreciate the creation of music. Music is also a vital part of our worship of God, as we are commanded to do so throughout the Bible. The music curriculum trains God's people to be active participants in performing, studying, and listening to music so that they may reflect God to the world.

Summary of Content:

Visual Arts

- Elementary students experience a wide variety of tools and materials such as drawing, painting, fiber arts, mixed media, and sculpture as they develop their technical skills and

grow in their artistic expression and visual storytelling. Alongside art-making, students learn art history and art appreciation relating to the various units of study.

Performing Arts

- General Music - Younger elementary students begin with developing their innate love and responsiveness to music. They learn to appreciate that music is a gift from God, and begin building a foundation of using all music for the glory of God. These students also participate in our Christmas Concert, as well as our Spring Program - a musical drama with a biblically relevant theme. Middle and upper elementary students build on this by developing musical skills including understanding beat/rhythm, vocal techniques, learning to read and create music, pitch recognition, and musical movement. They also learn about composers, instruments, musical genres, and God's purposefulness in creating music.
- Instrumental Lessons
Towards the end of 4th grade, students learn about the various band instruments. They then discuss the instruments with their parents and together decide if the student would like to learn a band instrument in the fall. Beginning in 5th grade, the students begin learning their instrument. Instrumental group lessons are provided once a week for 20 minutes. Areas of focus include posture, breathing, embouchure, proper handling of the instrument, theory, articulation, dynamics, rhythm, and technique. In addition to the time during group lessons, students are expected to practice at home.

Physical Education

Vision Statement:

Sheboygan Christian School's physical education program seeks to support the growth of a Christian student in the image of God and provide understanding of our purpose and value in service to God.

Summary of Philosophy/Approach:

The aim of the physical education program is to develop and improve students' personal fitness and motor skills by providing a wide spectrum of developmentally appropriate activities through purposeful, creative and enjoyable instruction.

Boys and girls are challenged to learn, do their best, grow in their commitment to physical development and to pursue a physically active lifestyle. Students are encouraged to grow in godly character and to apply good "character in action."

Summary of Content:

Elementary Physical Education Goals

- Develop a high level of fitness appropriate to the grade level.
- Gain confidence and proficiency in a variety of fundamental skills and concepts.
- Be challenged to grow in godly character and to apply good "character in action."
- Acquire a positive attitude toward participation in physical activities.
- Understand that maintaining our bodies as a temple of God is a lifelong desire that involves exercise, proper nutrition, and sufficient rest.

Or do you not know that your body is a temple of the Holy Spirit who is in you, whom you have from God, and that you are not your own? For you have been bought with a price: therefore glorify God in your body. 1 Cor 6:19